



# Building Bright Futures

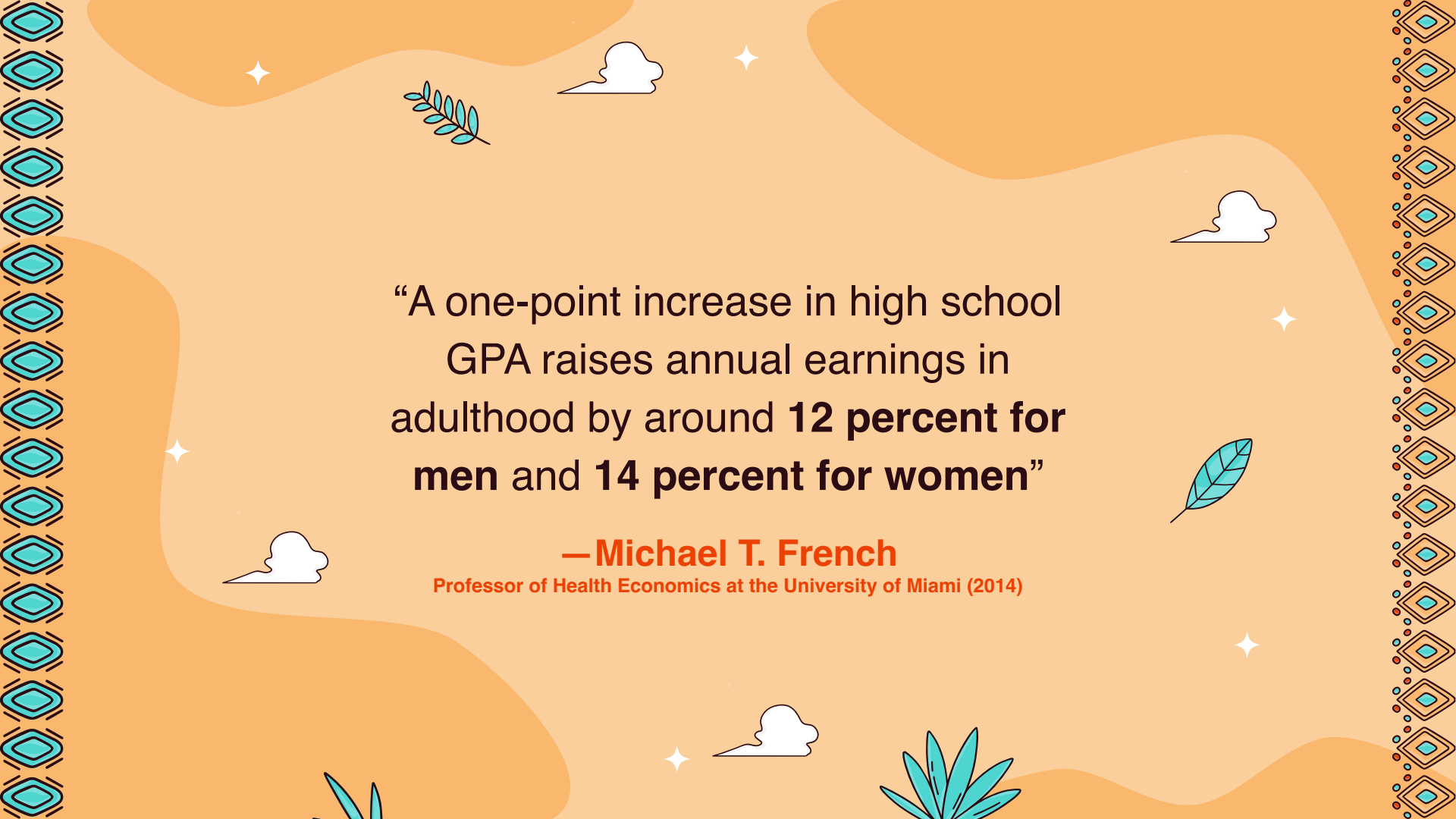
It takes a village

# Who am I?



## HeruMakhi Mutefnout Director of Data Strategy and Innovation

**Building** the capacity of educators to understand, access, **transform** and **socialize data** in attempts to initiate hard **conversations**, prioritize **efforts** and develop **shared meaning** for the people closest to the work to check our **assumptions**, disrupt **biases** and improve our **practices**.

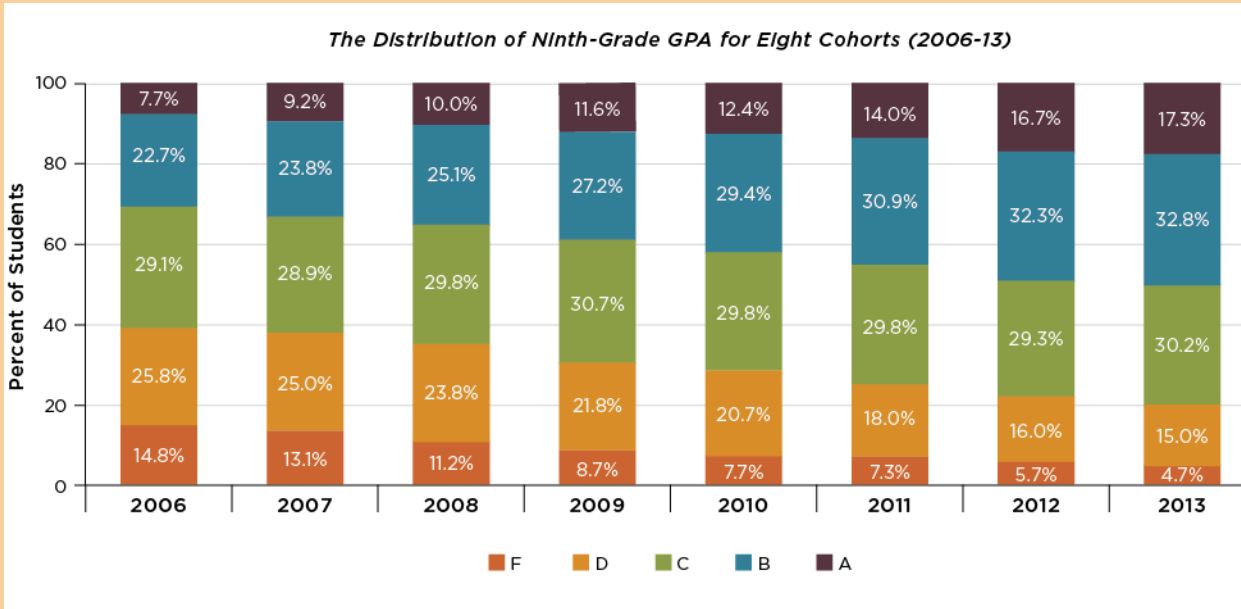


“A one-point increase in high school  
GPA raises annual earnings in  
adulthood by around **12 percent for  
men** and **14 percent for women**”

—**Michael T. French**

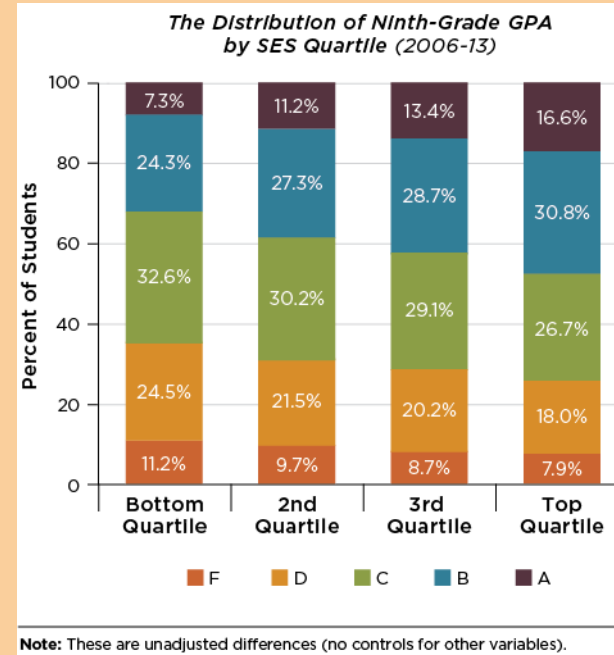
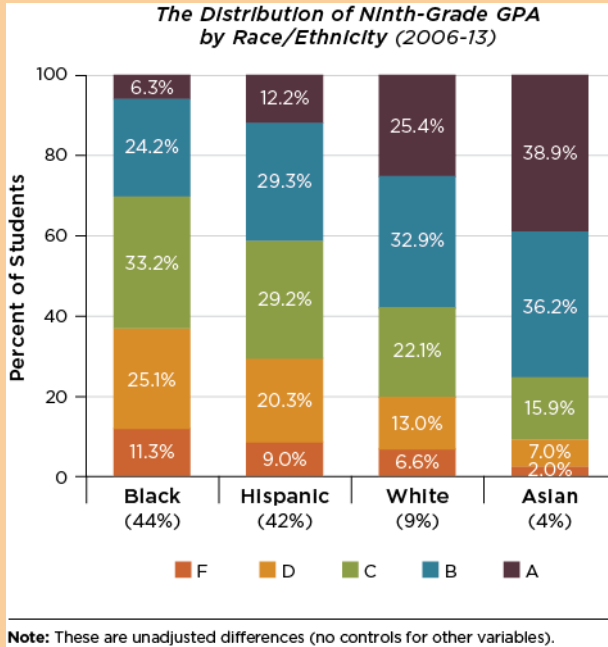
Professor of Health Economics at the University of Miami (2014)

# Grades are increasing in Chicago Public Schools

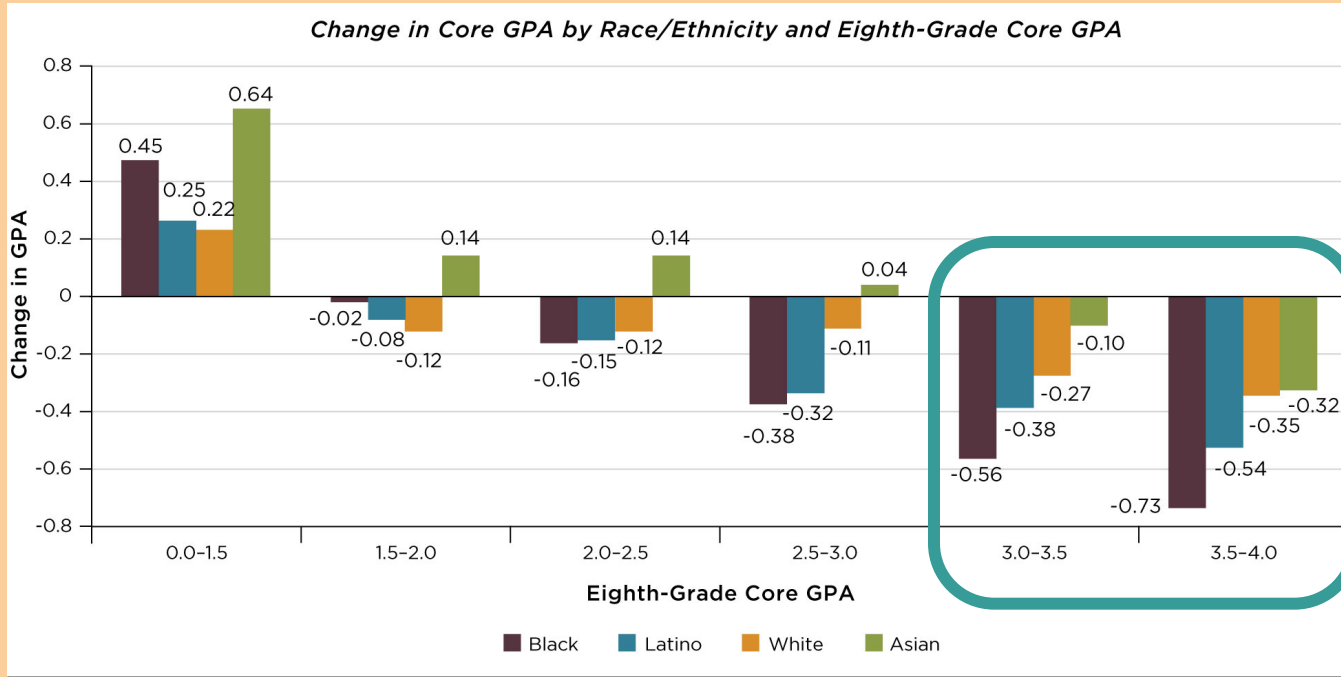


**Note:** These are unadjusted differences (no controls for other variables). Students included in the sample were first-time ninth-graders who attended non-charter, non-alternative CPS high schools.

# But it's not the same for ALL students...

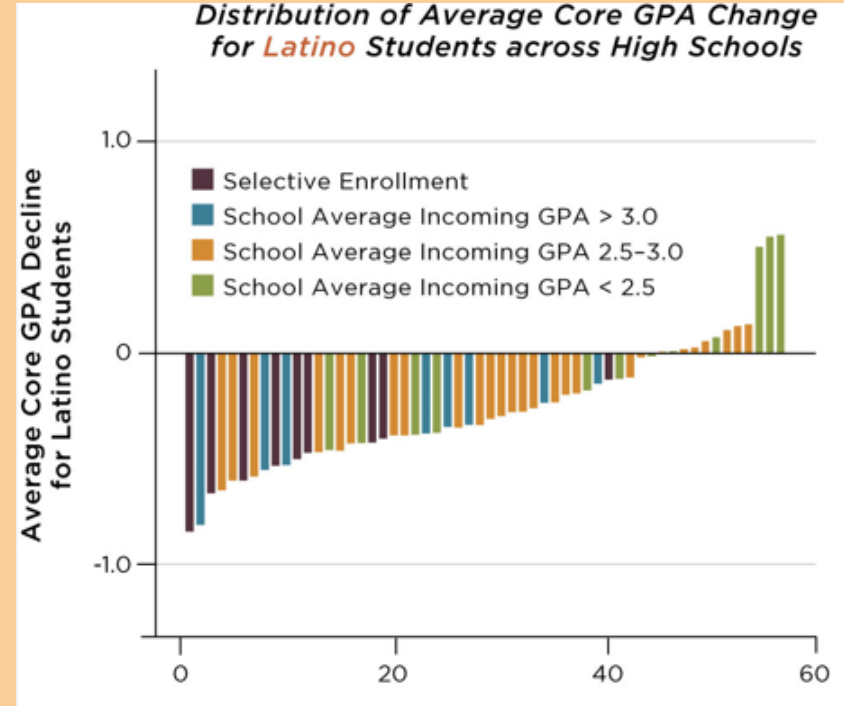
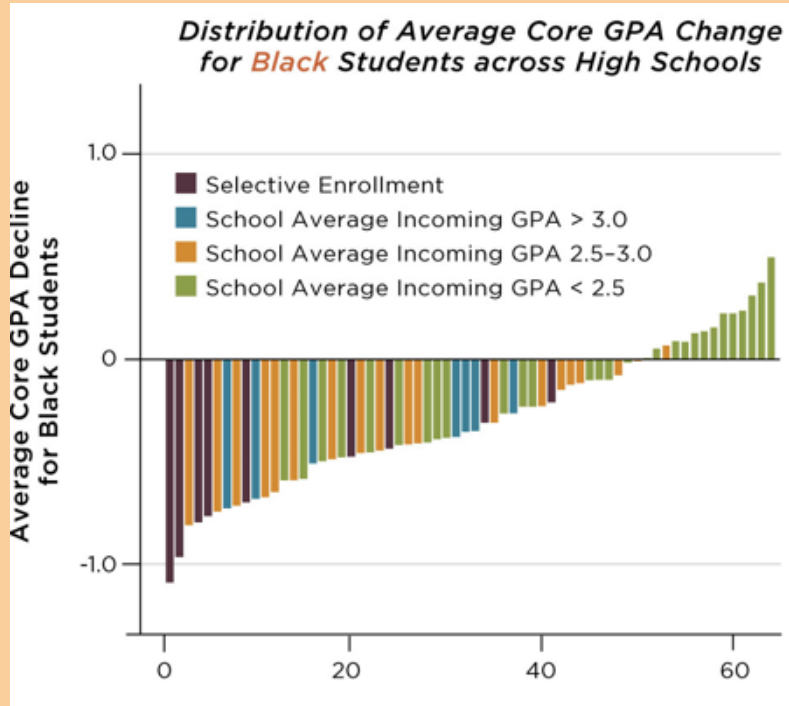


# It was all good just a week ago...



**Note:** These statistics included only members of the 2016-17 CPS freshman cohort for whom both eighth- and ninth-grade grades were available. This excludes students who attended a charter school for the duration of either their eighth-grade or ninth-grade school year. For more information, see Appendix A.

# It was all good just a week ago...





# Equitable Learning Environments (High-Functioning Schools)



## Teaching and Learning

- **Student feedback** and input into their **learning experiences**
- Community routines and **rituals** that **reduce stress**, promote **healing** and **belonging**
- Student **agency**, **self-directed** learning, and **critical consciousness**
- **Integrated identities** that proactively dispel stereotypes
- **Adolescent development** and **cultural competence**

## Systems and Structures

- **Transformational Leadership**
- **Collaborative**, Problem-solving Grade-Level Teams
- **Data** Systems for Continuous **Improvement**
- **Transition** plans to and through high school
- **Anti-Racist** Educator Development
- **Developmental** relationships



# Building Developmental Relationships



## Express Care

Show me that I matter to  
you



## Challenge Growth

Push me to keep getting  
better



## Provide Support

Help me complete tasks  
and achieve goals



## Share Power

Treat me with respect and  
give me a say



## Expand Possibilities

Connect me with people and  
places that broaden my world



# Thanks!



Does anyone have any questions?

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